• 40 participants monitored a monotonous mock telephone message for the names of people coming to a party.
• Half of the group was randomly assigned to a doodling condition where they shaded printed shapes while listening to the telephone call.
• The doodling group performed better on the monitoring task and recalled 29% more information on a surprise memory test. Unlike many dual task situations, doodling while working can be beneficial.


Students can:
• draw on paper or right on the tables
• work alone or with partners
• doodle for the entire lesson or just to illustrate 1-2 ideas

http://secondarymissrudolph.blogspot.com

If students don’t know how to represent ideas visually, provide some examples & time to practice.
• options for expression & communication (e.g., compose in multimedia, solve problems using a variety of strategies)
• options for physical action (e.g., use of switches, add alternative keyboard)
• options for executive functions (e.g., provide checklists, encourage goal setting)

You can offer action & expression options within lessons & across the school year.

physical action

[interact with accessible materials & tools]

"Alexa, what’s 3 squared?"
"Alexa, what is the fact of the day?"

writing without a pencil

Kluth & Danaher (2018). From Tutor Scripts to Talking Sticks.
classify, sort & organize

- Give each student a card.
- Ask students to find other students with cards that fit into the same category.
- Have each group briefly present to the rest of the class. As each category is presented, provide links, make related points, etc.
- Add complexity by changing categories & the cards themselves (e.g., visuals/descriptions instead of words alone).

You are a firecracker!

expression & communication
[compose and share ideas using tools that help attain learning goals]

the side opposite the 90 degree angle in a right triangle

You are a firecracker!

hypotenuse

You are a firecracker!

MarvelCreateYourOwn.taptapcomics.com

doodle notes
- coloring book creations
- graffiti notes

www.polleverywhere.com
• Create tools that help students with disabilities make choices and direct classroom activities.
• Allow other students to use those tools as well.

executive functions
[develop & act on plans to make the most out of learning]
Want to learn more about inclusion, collaboration & UDL? Visit me on social media or on my website...