Powerful Ways to Support All Students in the Diverse Classroom


- An idea for turning the tables on traditional lecture.
- Students share the teaching duties.
- You can include visuals, chants, reminders, models, etc.

You may want to use it with:
- Deaf or hard-of-hearing students
- emerging readers
- ELLs
Visuals help students:
- see what is expected
- learn vocabulary
- break a task down into smaller (more manageable) parts

models & tactile supports
- create models, tactile supports, & physical representations of concepts
- incorporate these materials as assignments or assessments

language & symbols
[communicate through languages that create a shared understanding]

ASL for all classrooms
- classroom
- bathroom
- pass
- sorry
- thank you
- content
- yes
- no
- agree
- disagree
- question
comprehension
[construct meaning & generate understanding]

professor paragraph

• On your own or with a chosen partner, read your idea/page thoroughly.
• Using the markers and sticky notes provided, highlight key words, add clarifying images and text, and consider 1-2 ways to teach this material to someone else.
• You will have 5 minutes to prepare your mini-lesson.
• Then, you will have 8 minutes to find lesson partners & teach your content to them. You should strive to connect with 3-4 partners.
Want to learn more about inclusion, collaboration & UDL? Visit me on social media or on my website...

www.paulakluth.com

- Thank you so much for choosing this session!
- I hoped you learned something useful you can use in your classroom.
- Enjoy the rest of the conference.

A reminder: the easiest representation strategy you can adopt is adding written directions, reminders, & messages to verbal ones.