

UNPACKING THE STANDARDS TEMPLATE

GRADE:		SUBJECT:	
STANDARD: Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.			
SKILLS: What students should DO		CONCEPTS: What students should KNOW	
VERBS		NOUNS	
<p>a. Which access skills (Academic Skills) must students possess to engage this standard? Identify the access skills that some of the students do not possess?</p> <p>b. What Academic BEHAVIORS (Engagement) must students have to engage instruction? What Strategic Behavior Supports will be necessary to facilitate engagement?</p> <p>c. What Universal Design strategies must be present in order to ensure access to content for students with limited access skills? (e.g., Strategy-Based Instruction, Text-to Speech)</p>			

ESSENTIAL QUESTIONS for Tier 2/3 Instruction

- 1. What will be the focus of instruction in Tier 2/3?**
- 2. What Universal Design Strategies can reduce or neutralize the impact of the deficit areas (e.g., text to speech).**
- 3. What Instructional strategies should be used in Tier 1?**
- 4. How will all instruction incorporate Tier 1 materials, pacing, scope and sequence? (e.g., pre-teach, review, reteach)**