

# 10<sup>th</sup> Annual Focus on Inclusion Conference 2022

## Contact Hours for Conference Attendees – PGP Tracker



Date	Session	Presenter	Credit	Checklist
Feb. 28 – Mar. 11	Acknowledging Student Behavior: Methods for Promoting Positive and Constructive Feedback	Todd Whitney, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	Advanced Universal Design Learning (UDL): Getting Into the Guidelines	Paula Kluth, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	Building a Road Map for an Inclusive Life	Dan Habib and Samuel Habib	2.0 PGP	
Feb. 28 – Mar. 11	Creating a Culture of Inclusion in Schools and Communities	Dan Habib	2.0 PGP	
Feb. 28 – Mar. 11	Creating an Actively Engaged Classroom for All Students	Todd Whitney, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	EQ for Students: Helping My Learners Find Their Hidden Superpower!	Adam Sáenz, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	EQ for Teachers: Finding My Hidden Superpower!	Adam Sáenz, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	Essential Classroom Management Strategies for the Prevention of Student Misbehavior	Terrance Scott, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	Executive Functioning Strategies to Help Reluctant Learners Increase Achievement and Improve Behavior	Cheryl Boucher, M.S., OTR	2.0 PGP	
Feb. 28 – Mar. 11	FAPE - Lessons from Due Process: The Role of All Educators	David Bateman, Ph.D. and Mitchell Yell, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	Fostering a Trauma-Invested Learning Environment (Elementary)	Pete Hall, Ed.S. and Kristin Souers	2.0 PGP	
Feb. 28 – Mar. 11	Fostering a Trauma-Invested Learning Environment (Secondary)	Pete Hall, Ed.S. and Kristin Souers	2.0 PGP	
Feb. 28 – Mar. 11	From Concept to Exemplary Practice: Planning, Implementing, and Evaluating Specially Designed Instruction in Co-Teaching	Marilyn Friend, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	Goals and Progress Monitoring in an Inclusive Setting	Mitchell Yell, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	High Leverage Practices in Special Education: Increasing the Probability of Student Success	Todd Whitney, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	How to Support Inclusive Education? – A Session for Administrators	David Bateman, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	Inclusion: What's your WHY	Shelley Moore	2.0 PGP	
Feb. 28 – Mar. 11	I Hate to Write: Strategies to Support Elementary Students	Cheryl Boucher, M.S., OTR	2.0 PGP	
Feb. 28 – Mar. 11	I Hate to Write: Strategies to Support Secondary Students	Cheryl Boucher, M.S., OTR	2.0 PGP	
Feb. 28 – Mar. 11	I Know How to Spell MTSS But What Does it Really Look Like in a Classroom? Understanding the Must Haves of MTSS	George Batsche, Ed.D.	2.0 PGP	

Date	Session	Presenter	Credit	Checklist
Feb. 28 – Mar. 11	Instructional Leadership for Sustainable Success	Pete Hall, Ed.S.	2.0 PGP	
Feb. 28 – Mar. 11	It Takes a Village: Collaboration to Provide Services for Success – Supplementary Aids and Services (SAS) and Specially Designed Instruction (SDI)	David Bateman, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	Leading the Implementation of MTSS at the District and School Levels: The Must Haves	George Batsche, Ed.D.	2.0 PGP	
Feb. 28 – Mar. 11	Managing Behavior Through Teaching: Key Features of Effective Instruction	Terrance Scott, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	Managing Escalating Behaviors: Probability for Success	Terrance Scott, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	Mindfulness for Busy Educators	Chase Mielke	2.0 PGP	
Feb. 28 – Mar. 11	Planning for Paraprofessionals in the Inclusive Classroom	Paula Kluth, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	The Burnout Cure: Learning to Love Education Again	Chase Mielke	2.0 PGP	
Feb. 28 – Mar. 11	The Evolution of Inclusion	Shelley Moore	2.0 PGP	
Feb. 28 – Mar. 11	The Resilient School: Empowering Educators to Be at Their Best	Chase Mielke	2.0 PGP	
Feb. 28 – Mar. 11	The Science of Stress Resilience	Chase Mielke	2.0 PGP	
Feb. 28 – Mar. 11	There is No "I" in Team: How Does a Team Deliver Integrated Instruction and Supports to Ensure Effective Inclusive Practices?	George Batsche, Ed.D.	2.0 PGP	
Feb. 28 – Mar. 11	Understanding Universal Design Learning (UDL): Providing Support for ALL	Paula Kluth, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	We Know the Six Approaches... Now What	Marilyn Friend, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	What We Valued in Virtual: 5 Practices to Continue in Face-to-Face Classrooms	Paula Kluth, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	Where's the Special Education in Co-Taught Classes? Understanding Specially Designed Instruction	Marilyn Friend, Ph.D.	2.0 PGP	

This form is to be used for self-tracking by the participant. It does not verify that the participant attended any of the sessions. It does not attest the participant's skills or knowledge in the subject matter of the session.

Total Contact Hours: PGP \_\_\_\_\_

I hereby certify that the information documented on this form is complete and accurate.

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Participant's Printed Name

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Participant's Signature

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Date