

# 10<sup>th</sup> Annual Focus on Inclusion Conference 2022

## Contact Hours for Virtual Attendees – PGP Tracker



Date	Session	Presenter	Credit	Checklist
Feb. 28 – Mar. 11	Advanced Universal Design Learning (UDL): Getting Into the Guidelines	Paula Kluth, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	Building a Road Map for an Inclusive Life	Dan Habib and Samuel Habib	2.0 PGP	
Feb. 28 – Mar. 11	Creating a Culture of Inclusion in Schools and Communities	Dan Habib	2.0 PGP	
Feb. 28 – Mar. 11	Creating an Actively Engaged Classroom for All Students	Todd Whitney, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	EQ for Teachers: Finding My Hidden Superpower!	Adam Sáenz, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	Essential Classroom Management Strategies for the Prevention of Student Misbehavior	Terrance Scott, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	Executive Functioning Strategies to Help Reluctant Learners Increase Achievement and Improve Behavior	Cheryl Boucher, M.S., OTR	2.0 PGP	
Feb. 28 – Mar. 11	FAPE - Lessons from Due Process: The Role of All Educators	David Bateman, Ph.D. and Mitchell Yell, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	Fostering a Trauma-Invested Learning Environment (Elementary)	Pete Hall, Ed.S. and Kristin Souers	2.0 PGP	
Feb. 28 – Mar. 11	Fostering a Trauma-Invested Learning Environment (Secondary)	Pete Hall, Ed.S. and Kristin Souers	2.0 PGP	
Feb. 28 – Mar. 11	How to Support Inclusive Education? – A Session for Administrators	David Bateman, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	Inclusion: What's your WHY	Shelley Moore	2.0 PGP	
Feb. 28 – Mar. 11	The Evolution of Inclusion	Shelley Moore	2.0 PGP	
Feb. 28 – Mar. 11	The Resilient School: Empowering Educators to Be at Their Best	Chase Mielke	2.0 PGP	
Feb. 28 – Mar. 11	There is No "I" in Team: How Does a Team Deliver Integrated Instruction and Supports to Ensure Effective Inclusive Practices?	George Batsche, Ed.D.	2.0 PGP	
Feb. 28 – Mar. 11	Understanding Universal Design Learning (UDL): Providing Support for ALL	Paula Kluth, Ph.D.	2.0 PGP	
Feb. 28 – Mar. 11	Where's the Special Education in Co-Taught Classes? Understanding Specially Designed Instruction	Marilyn Friend, Ph.D.	2.0 PGP	

This form is to be used for self-tracking by the participant. It does not verify that the participant attended any of the sessions. It does not attest the participant's skills or knowledge in the subject matter of the session.

Total Contact Hours: PGP \_\_\_\_\_

I hereby certify that the information documented on this form is complete and accurate.

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Participant's Printed Name

\_\_\_\_\_  
Participant's Signature

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Date