

Fostering Resilient Learners

March 5 & 6, 2020 | Indianapolis

Day 1 - Level 1 & 2 | Day 2 - Level 3



Pete Hall, Ed.S.



Kristin Souers

Trauma-Invested Institute for Fostering Resilient Learners – March 5, 2020

What does it really mean to be trauma-invested? Get past the buzzwords, roll up your sleeves, and let's commit to schooling practices that create safety for all – so our students can learn and thrive. At this institute, educators and caregiving professionals will consent and commit to truly trauma-invested practices, build knowledge together about childhood trauma and its effect on the brain and student learning, develop a common language around this topic, and embrace the value of self-awareness and sustaining a healthy work-life balance. Attend as a team and reap the benefits of collaborative processing/planning time facilitated by our expert speakers and authors, all focused on the same goal: create a trauma-invested learning environment in your setting. All participants will receive workshop materials and a book.

Understanding Ourselves; Understanding Others – March 6, 2020

***Prerequisite: Trauma Invested Institute for Fostering Resilient Learners offered June 2019 and March 2020.** With leadership teams and representatives from your district, school, and/or department, this session allows participants to deepen their learning and hone their collective focus. Participants will reflect on their personal missions as they analyze WHY they do what they do. We will explore not only our staff culture but that of our community and families as well, identifying ways that we can further create a culture of safety for all involved. Then, using powerful scenarios, teams will collaborate on a proven, replicable model for identifying student needs, building empathy, and generating strategies for supporting healthy adult and student growth. Finally, we will examine our current Tier One practices and put plans in place to ensure their effectiveness and consistency in our settings. All participants will receive workshop materials and a book.

Workshop Details & Information

CHECK-IN

8:30am (ET)

WORKSHOP

9:00am to 3:00pm (ET)

PARTICIPANTS

Administrators, General and Special Education Teachers, School Psychologists, Counselors, Service Providers, & Behavior Consultants

LOCATION

Sheraton at Keystone
8787 Keystone Crossing
Indianapolis, IN 46240

HOTEL (same as location)

Single/Double – \$159.00
Triple – \$169.00
Quad – \$179.00

To reserve your room for the nights of March 4 and/or 5, call 1-888-627-7814 by Monday, February 3, 2020.

DINING

A breakfast and lunch buffet will be provided.

PAYMENT

The fee for this workshop is \$100 per day. Payment must be made to complete registration. Checks, credit cards (Visa and Mastercard), and purchase orders are acceptable forms of payment. Additional information regarding payment will be provided in a confirmation email following registration. Requests for registration cancellation must be received in writing to Jenifer Pollom at Jenifer.Pollom@indstate.edu no later than February 14, 2020 in order to receive a refund. Credit card payments are non-refundable.



Kristin Souers is a licensed mental health counselor in the state of Washington. Kristin has a Master of Arts degree in counseling psychology from Gonzaga University and a Bachelor of Science degree from Santa Clara University. Kristin is considered an expert in understanding the impact of trauma on individuals and families. She has provided countless professional development trainings and consultations with schools, districts, and community-serving agencies throughout the United States and is dedicated to supporting and sustaining the development of trauma-invested practices. She has written numerous articles and is the lead author of *Fostering Resilient Learners* (ASCD, 2016).



Pete Hall currently serves as a speaker, an author, and a professional development agent for schools and districts around the globe. A former teacher and veteran school principal, Pete is the author of more than a dozen articles on school leadership and author or coauthor of seven books, including *Fostering Resilient Learners* (ASCD, 2016). In addition to his leadership work, Pete passionately advocates for the establishment of trauma-invested learning environments, education that addresses the whole child, and the relentless quest for continuous improvement.

REGISTER AT WWW.INDIANAIEPRC.ORG/TRAUMA2020 BEFORE FEBRUARY 14!