A Closer Look at LRE Practices: Knowledge to Action

The below key practices support the implementation of high quality inclusive programs. Use the rating continuum to indicate the description that best applies to your district at the current time and to identify area(s) in need of improvement.

Key Practices	Rating Continuum									Area of Need?
	Staff are unfamiliar with this practice	Staff have heard about this practice but are unfamiliar with details	Staff know a little about this practice, but still need to learn more to begin using it	Staff are knowledgeable but need additional skills and strategies to use it well	Staff are knowledgeable and have some skills related to this practice	Leadership and systems-level structures are needed to support implementation	This practice is in early stages of implementation with some challenges or inconsistencies evident	This practice is being implemented with few challenges in at least 75% of schools	Staff are implementing this practice successfully and consistently across the district	
1 Use of evidence-based instructional practices in reading.										
2 Use of evidence-based instructional practices in math.										
3 Use of evidence-based instructional practices in writing.										
4 Use of academic strategies that are culturally responsive and linguistically appropriate.										
5 Use of instructional practices for social and behavioral learning.										
6 Use of behavioral strategies that are evidence-based.										
7 Use of behavioral strategies that are culturally responsive and linguistically appropriate.										

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8 CCC use of student's present levels of performance, needs, and goals for **determining special education and related services**.										
9 CCC use of student's present levels of performance, needs, and goals for determining **participation** in general education.										
10 CCC considers student placement in general education as the **first** option on the continuum of services.										
11 CCC annually revisits and revises, as needed, student's LRE placement.										
12 CCC use of data to support placement decisions.										
13 Meaningful engagement of families in making special education placement decisions.										
14 CCC **considers** the potential harmful effects of placement when determining LRE.										
15 Use of assistive technology and accommodations to support placement in LRE.										